

EARLY CHILDHOOD UNIT STANDARDS – LEVEL 3

List of all Unit Standards			Version	Level	Credits
10013	Te Whariki	Explain the relevance of the NZ Early Childhood Curriculum, Te Whariki, as a framework for ECE programme development	6	3	2
10026	Learning & development	Demonstrate knowledge of children’s development & learning & their relevance to an ECE service	6	3	5
29864	Attachment & transitions	Demonstrate knowledge of attachment theories, behaviours & transition in an ECE service	1	3	3
26707	Play	Describe the value of play & create resources for children’s development & learning in an ECE service	4	3	4
29863	Observation & learning plans	Develop, implement & evaluate a learning plan based on an observation of a child in an ECE service	1	3	5
29865	Health & wellbeing	Describe & reflect on practices to protect & promote the health & holistic wellbeing of children in an ECE service	1	3	4
29866	Nutrition	Demonstrate knowledge of, apply & reflect on age-related nutrition needs for a child in an ECE service	1	3	2
10019	Safety	Describe & contribute to safe practices & a safe environment for children in an ECE service	6	3	3
29856	Care practices	Describe and demonstrate care practices for infants & toddlers	1	2	2
26708	Relationships	Develop respectful, reciprocal & responsive relationships with children in an ECE service	4	3	4
29867	Diversity & communications	Demonstrate knowledge of diverse whanau/families & use a range of effective communication strategies in an ECE service	1	3	5
29868	Professional behaviour & wellbeing	Demonstrate professional behaviour & manage personal health & wellbeing in an ECE service	1	3	4
29869	Ethics	Demonstrate knowledge of ethical responsibility to guide practice in an ECE service	1	3	3
29870	Legislation, regulations & Treaty	Demonstrate knowledge of te Tiriti o Waitangi, legislation & organizations’ relevant to ECE services in New Zealand	1	3	4
29871	Philosophies & services	Describe & compare a range of ECE services & philosophies in Aotearoa New Zealand	1	3	3